

**FACULTY OF HUMANITIES**  
**NAME OF THE PROGRAMME: BACHELOR OF ARTS**

**3 YEARS DEGREE COURSE:**

**SUBJECTS TO BE OFFERED AS PER UNIVERSITY DIRECTIONS**  
**( 02 COMPULSORY AND 03 OPTIONAL)**

**PROGRAMME OUTCOMES:**

1. Learners acquire broad concepts of subject.
2. Knowledge enhancement is positively seen.
3. Development of serious concern over subject and course content is seen.
4. Matured thought process and ability to become employable is possible.
5. Sense of creativity is generated.
6. Emotional intelligence and team spirit is gained.
7. Background to the development of social, political, economic, psychological and literary trends is learnt.

**PROGRAMME SPECIFIC OUTCOMES:**

1. Narrow-downing towards a particular subject is observed.
2. Definite opportunities are observed by the learner.
3. Possibility and initiative of Research is developed.
4. Latest trends are compared with the traditional one and weighed against personal opinions.
5. Learner becomes confident about expression of subject matters and opinions related to it.
6. Ability to communicate in at least one foreign language (English).
7. Critical development of thinking leads to socially responsible individuals.
8. Academic linkages are developed.
9. Analysis of original text is possible.

**FACULTY OF COMMERCE AND MANAGEMENT**  
**NAME OF THE PROGRAMME: BACHELOR OF COMMERCE**  
**3 YEARS DEGREE COURSE**  
**COMPULSORY ENGLISH- FIRST 4 SEMESTERS**  
**SUPPLEMENTARY ENGLISH (OPTIONAL) : FIRST 4 SEMESTERS**

**Programme Outcomes:**

1. The learners will understand the difference between English of general purpose and professional purpose.
2. Students will be able to observe different purposes of vocabulary and the contextual usages.
3. Students will have a comprehensive impact of knowing language for better communication.

**Programme Specific outcomes:**

1. Learners acquire specific ability to understand professional communication.
2. Learners acquire specific skills for development of professional competence.
3. Professional /business related communication is practiced and exercised for better skills in English as foreign language.
4. Learners become able to write formal written communication and electronic communication.
5. Majority of vocabulary related to business affairs is learnt for betterment of language skills.

**FACULTY OF SCIENCE AND TECHNOLOGY**  
**NAME OF THE PROGRAMME: BACHELOR OF SCIENCE**  
**3 YEARS DEGREE COURSE**  
**COMPULSORY ENGLISH: FIRST 2 SEMESTERS**  
**SUPPLEMENTARY ENGLISH (OPTIONAL): FIRST 2 SEMESTERS**

**Program Outcome:**

1. Being a skill based subject, the four skills of language viz. Listening, Speaking, Reading and Writing need to be developed in the students.
2. The students will have the ability to read, understand, analyze and interpret the stories, essays and poems of the English language from the text.
3. They should be able write correctly and clearly with the knowledge of using punctuation marks in writing essays and constructing paragraphs.
4. The students should be able to do intensive as well as extensive reading.
5. Language learning should develop their imagination
6. Learner's vocabulary is improved.

**Program Specific Outcome:**

1. The students will apply the four skills of Listening, Speaking, Reading and Writing in their day to day life.
2. They will apply their critical thinking whilst reading and writing.
3. Better oral and communicative skills will help them to use grammatically correct sentences to acquire a good command over English Language.

# ENGLISH

## (for B.Sc.)

English being a skill based subject which is an integration the four skills of Listening, Speaking, Reading and Writing (LSRW).

Teaching in B.Sc. Sem I & Sem II is done in accordance with the prescribed syllabus of RTMNU. The given textbook comprises of Unit I - Prose, Unit II – Poetry. In addition Unit III is Comprehension, Unit IV – Grammar and Unit V – Vocabulary. These are the five areas in which students are tested.

### **Program Outcome:**

7. Being a skill based subject, the four skills of language viz. Listening, Speaking, Reading and Writing should be developed in the students.
8. The students will have the ability to read, understand, analyze and interpret the stories, essays and poems of the English language from the text.
9. They should be able write correctly and clearly with the knowledge of using punctuation marks in writing essays and constructing paragraphs.
10. The students should be able to do intensive as well as extensive reading.
11. Language learning should develop their imagination
12. It should improve the students' vocabulary.
13. It should develop their comprehensive and composition skills.
14. Language learning should inspire the students' to communicate in English.

### **Program Specific Outcome:**

4. The students will apply the four skills of Listening, Speaking, Reading and Writing in their day to day life.

5. They will apply their critical thinking whilst reading and writing.
6. Better oral and communicative skills will help them to use grammatically correct sentences to acquire a good command over English.

**Course Outcome:**

1. The students will be adept in using the four skills of language; Listening, Speaking Reading and Writing effectively.
2. Enriched with linguistic skills, the students will begin to use English in a better and enhanced way.
3. They will be able to make use of the English language in their professional lives.
4. The students will also gain proficiency in language so as to enable them to face and use English easily in a global scenario.
5. The critical thinking ability of the students will be developed.
6. Good exposure to writing skills will enhance their creative ability, which in turn will enable them to write better essays, paragraphs, reports etc.
7. Exposing them to prose and poetry in the text will develop in them a taste for reading and appreciation for poetry.
8. Poetry will refine the aesthetic and finer sensibilities enabling them to become better human beings.
9. Language learning will help students enrich their vocabulary.

## Department of History

Programme Outcomes:

- After graduation with B.Ed. course, student can chose teaching career.
- Graduates can select Museum curator, Historians, Tourism, and History Expert. etc. as their career options.
- Eligible to appear for any competitive exams conducted by UPSC, MPSC, Indian Railway Board, etc for entering into the government services.

Programme Specific Programme:

- The students obtain thorough knowledge of facts and figures of the past and make the learner take in the essence of that through multidisciplinary approach.
- It inculcates the learners into the intellectual forum through the study of
- history. It builds a sense of nationalism to enable the student community to face the onslaught of communalism and casteism.

## Department of Economics

**Program Outcomes (B.A Economics)**

- Students will get acquainted with varied social sciences like sociology, economics, political science etc
- The students of humanities will develop a sense of responsibility and will be dutiful citizens.
- The students will be able to develop critical temper and creative ability.
- Students should be able to identify, analyze, interpret and describe the critical ideas, values, and themes on versatile topics of economics, political science, sociology etc

**Program Specific Outcomes (B.A Economics)**

- The students will be familiarized with the broad contours of Economics and its methodologies, tools and its analysis.
- Students will be able to analyze the economics and institutional arrangements of specific regions, countries, organizations, localities, industries or firms.
- Students will develop a scientific approach towards varied branches of economics like modern banking, economic development and planning, micro economics etc
- Students will be able to evaluate economic issues and public policy by using economic models or data analysis while identifying underlying assumptions of the model(s) and limitations
- Students will be able to formulate informed opinions on policy issues and recognize the validity of opposing viewpoints. Students will be able to effectively communicate and debate economic ideas and policies.

## हिंदी विभाग

### Program outcomes

१. हिंदी भाषा के माध्यम से राष्ट्र के प्रति प्रेम एवं सामाजिक प्रतिबद्धता की भावना विकसित करना।
२. राष्ट्रीय ऐक्य, सामाजिक उत्तरदायित्व, वैज्ञानिकता आदि मूल्यों के प्रति ध्यान आकर्षित करना।
३. नैतिक मूल्य, राष्ट्रीय मूल्य तथा सामाजिक मूल्यों के प्रति आस्था निर्माण करना।
४. देश के सुदूर इलाकों तक राष्ट्रभाषा हिंदी का प्रचार — प्रसार करना।
५. छात्रों की सर्जनात्मक शक्ति का विकास करना।

### Course outcomes

१. हिंदी साहित्य के प्रति छात्रों की रुचि बढ़ाना।
२. कहानी, कविता, एकांकी साक्षात्कार, रेखाचित्र आदि विधाओंके माध्यम से छात्रोंका भावात्मक विकास करना।
३. पत्र लेखन अनुवाद आदिके माध्यम से छात्रों को भाषा के रचनात्मक पैलुओंसे परिचित कराना।
४. सारांश लेखन, निबंध आदि के माध्यम से छात्रों की विचार क्षमता तथा कल्पना — शक्ति को बढ़ाना।
५. छात्रों को मानक लिपि एवं भाषा का महत्त्व स्पष्ट कराना।

## मराठी विभाग

### Program outcomes

- मराठी भाषा, मराठी साहित्य आणि मराठी संस्कृतीचा परिचय करून देणे.
- साहित्य विषयक आकलन, आस्वाद आणि मूल्यमापनक्षमता विकसित करणे.
- साहित्याभ्यासातून जीवनविषयक समज विकसित करणे.
- मराठी भाषेची उपयोजनात्मक कौशल्ये विकसित करणे.
- विद्यार्थ्यांचे पूर्वानुभव, पूर्वज्ञान हे जिज्ञासा, निरीक्षण, प्रयोग, सर्जनशीलता, उपाययोजना व समस्यानिराकरण अशा अध्ययन — अध्यापन सूत्रांतून निर्माण झाले आहे.
- राष्ट्रीय शैक्षणिक धोरणाची उद्दिष्टे विद्यार्थ्यांपर्यंत पोहोचविणे.
- भाषा, साहित्य, कला ह्या माध्यमांतून जीवन कौशल्य विकसित करणे.
- विद्यार्थ्यांच्या वाङ्मयीन अभिरुचीचा विकास करणे.
- आस्वाद घेण्याची डोळस क्षमता विकसित करणे.
- साहित्याभ्यासातून जीवनविषयक समज विकसित करणे.
- जागतिकीकरणात विविध क्षेत्रांना सामोरे जाण्यासाठी भाषिक क्षमता विकसित करणे.
- व्यक्तिमत्त्व विकासात भाषेचे महत्त्व स्पष्ट करणे